

HKFYG LEE SHAU KEE COLLEGE



Admission for 2026-2027

Nurture

Leaders

of Tomorrow

香港青年協會李兆基書院



Leaders of Tomorrow

Terry Tsz

Bachelor of Medicine and Bachelor of Surgery, The University of Hong Kong



Terry's excellence was encapsulated in his public examination results – 5** in all 7 subjects. He received a distinguished scholarship from Mr Martin Lee Ka-shing, the Chairman of Henderson Land Group. His success proved HLC is a school that nurtures leaders of tomorrow.

"HLC is more than a school to me and my mom imbibed the mantra: Education is the best thing she can give to her children. HLC has given me so many opportunities in every aspect of my school life. I first entered a traditional CMI school through the government entrance system, so I know how much more this College can offer."

Hebe Chung

Year 5 Bachelor of Medicine and Bachelor of Surgery, The University of Hong Kong

"HLC gave me countless opportunities to explore my potentials. I was a committee member of the Student Union and the Orchestra. I also did several MOOCs (Massive Open Online Courses) with the College's sponsorship. At HLC, I could do so much to satiate my curiosity that has helped me survive the arduous journey of a degree in medicine. I enjoyed my life at HLC also because I always felt I was in control."



Calvin Tang

Year 4 Bachelor of Dental Surgery, The University of Hong Kong



"HLC is a place full of opportunities to train leaders of tomorrow and unlock students' potential. I had the chance to participate in a variety of internal and interschool activities, ranging from attending activities during thematic weeks to setting up a booth in the Joint School Science Exhibition. Not only did HLC support me in terms of my studies, but also always devoted to fostering all-rounded development by offering me a myriad of opportunities. For instance, I was the vice-captain of Sagacity House, and had been an active participant in the Public Speaking and Debating Club, which moulded me to be a better leader and presenter. The soft skills I acquired in these positions are unquestionably essential to my future studies and careers."

Stanley Fung

Year 4 Bachelor of Arts in Architectural Studies, The University of Hong Kong

"Throughout the six years, I received overwhelming love from my teachers and schoolmates. They were always very supportive and gave me advice that shaped me into a better self. Moreover, the countless opportunities to take up leadership roles at HLC also exposed me to various challenges that tested my ability to persevere through difficulties and unknowns. These have undoubtedly facilitated me to cope with the new environment at university."



Helen Wang

Year 3 Bachelor of Engineering in Biomedical Engineering, The University of Hong Kong



"HLC has introduced me to supportive teachers and classmates who offer valuable advice and emotional support. The school provides an excellent learning environment that fosters focus on our studies. I am grateful for my six years at HLC, which have shaped who I am today. I'm proud to say I graduated from HLC"

Frankie Lo

Year 2 Bachelor of Business Administration in Professional Accountancy, The Chinese University of Hong Kong

"HLC was more than just a school; it felt like a close-knit family. Teachers treated us as friends, dedicating their energy to our learning and providing individual tutorials. The S.6 English teachers organised a month of speaking practices, which greatly improved my DSE performance. The outing to mainland China was the most unforgettable experience, as it provided me with an opportunity to expand my knowledge beyond traditional textbooks. It was my honour to have been part of this College with all of you."



Jason Myles Lee

Year 2 Bachelor of Science in Environmental Management and Technology, Hong Kong University of Science and Technology



"The supportive teachers at HLC have made a long-lasting impact on my learning experience. They always go the extra mile to help students succeed and provide them with numerous opportunities to learn, which, in my case, was the Debate Team. I made many good memories during my time on the Debate Team, where I was given the chance to learn from both teachers and students in a supportive and inclusive environment. This environment allowed me to grow both academically and personally. I am grateful for the opportunities and encouragement I have received here."

Peter Liu Hong Zhi, then 13-year-old, made the headlines of several major newspapers in September 2022 when news of his admission into the University of Hong Kong surprised the city. Peter is now a university student pursuing a Bachelor's degree in Engineering. Like their elder brother, Peter Liu, the

twins earned their place at the University of Hong Kong at the age of 13 through relentless hard work and steadfast determination. Their success story is a testament to the popular advice – stay committed to your goals.



Peter Liu

Year 4 Bachelor of Engineering in Data Science and Engineering, The University of Hong Kong

"If I had not stepped out of my comfort zone in the first place, something like this would not have happened. The first step to accomplishment always meant reaching out for the unknown and pushing your limits."



Tom Liu

Year 3 Bachelor of Engineering in Data Science and Engineering, The University of Hong Kong

"HLC offered me numerous chances to delve deeper into my interests, such as MOOCs. The school also recommended that I participate in competitions, like the Hong Kong Physics Olympiad, to challenge and test my knowledge."



Paul Liu

Year 3 Bachelor of Science, The University of Hong Kong

"Thanks to the support from HLC, I received a great deal of encouragement throughout my preparation for the IAL and IELTS exams. In addition to that, I met with a clinical psychologist assigned by the college, an experience that significantly boosted my confidence."

Simon Zhu

Year 2 Bachelor of Engineering, The University of Hong Kong



Simon Zhu took Edexcel International A-Levels independently in S.4 and excelled, receiving an offer from The University of Hong Kong in S.5, showcasing that determination makes goals achievable.

"HLC offers a supportive environment with dedicated teachers who inspire critical thinking. Well-equipped classrooms and labs promote interactive learning, while extracurricular activities enrich student life. Joining the badminton team improved my skills and expanded my social circle, making school enjoyable. This atmosphere enhances academic success and fosters personal growth, preparing us for future challenges."

Isaac Poon

Year 1 Bachelor of Medicine and Bachelor of Surgery, The University of Hong Kong

Isaac didn't start out as a top student. But when he entered HLC's science-focused International A-Level curriculum, he found the right environment to thrive. Within three years he achieved 5 A*s—acing every subject he took. His journey proves that potential blooms most radiantly when nurtured in the right soil.

"HLC has been crucial in shaping my academic journey. I am deeply grateful to my teachers for providing me with opportunities to participate in numerous competitions and extracurricular activities, which have broadened my horizons and enriched my experiences beyond the scope of an ordinary classroom. Their simple, easy-to-understand lessons and notes, combined with their high-quality lectures, have made my everyday learning experience all the more engaging and rewarding. I am also thankful to HLC for introducing the new science-based IAL curriculum, which has given me the opportunity to push my boundaries and reach new heights. My time at HLC has been truly transformative, and I look forward to achieving even greater milestones thanks to HLC."



Kitty Wan

Year 1 Bachelor of Business Administration (Integrated BBA Programme) and Juris Doctor Double Degree Programme, The Chinese University of Hong Kong



"Throughout my journey at HLC, I have unlocked my full potential through diverse opportunities, ranging from serving as a student ambassador and debate club member to hosting as an MC and participating in business programmes. I am deeply grateful for the unwavering support and encouragement of my peers and teachers, who have been my guiding light. Their belief in me has shaped my path and inspired me to grow beyond what I had imagined possible. Today, I am proud to join the ranks of HLC's alumni, carrying forward the lessons and memories that will continue to guide my future."

**A Leading EMI School
Persistently Outstanding English Language Results
2012-2025 Value-Added Score**



Top 5%
in Hong Kong
every year

Proficiency**in**
ENG-vironment



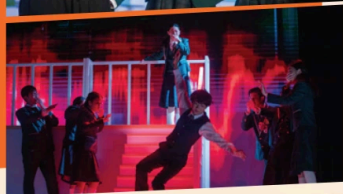
To nurture students' biliterate language proficiency, HLC encourages students to strive for excellence in proficiency in an English-rich environment. HLC uses English as the medium of instruction in the hope of empowering students to understand and utilize English for a multitude of purposes across a range of topics, from science to culture and from politics to human values. This authentic English learning environment is not only restricted to the classroom but also extends beyond the campus through countless competitions and programmes, which provide students with the opportunities and powerful language tools necessary to connect with the global community. In addition, our signature programmes, English Drama Club and Public Speaking & Debate Club, have constantly won numerous competitions.

In the 2024-2025 school year, the Public Speaking and Debate Club achieved outstanding success in the Hong Kong Secondary Schools Debating Competition. The Junior Team emerged as the Grand Final Champion, while the senior team secured an impressive first runner-up position in the First Term. Additionally, our students excelled in the 21st Century Cup National English Speaking Competition, claiming the Champion title in the junior section for two consecutive years. Furthermore, several students have been nominated to participate in the Oxford Model United Nations, showcasing their exceptional skills in public speaking, negotiation, and awareness of global issues, with one of our students being named as the Best Delegate in 2024.





All the World's a Stage — Embracing Creativity, Diversity and Collaboration



HLC subscribes to the belief that drama is an enjoyable and safe way for students to vicariously explore situations and roles which they may well meet in life without facing repercussions or consequences. In effect, it is a rehearsal for life as well as a process to foster their creativity, imagination and divergent thinking.

In addition, through plays and musicals, the English Drama Club brings together students and teachers from different forms and departments respectively thus contributing a variety of approaches. This provides a platform conducive to collaboration while simultaneously embracing diversity and individuality.



In the 2024-2025 Hong Kong School Drama Festival, the English Drama Club's latest original production titled "Lifeline" garnered significant recognition. The play was presented at the Tuen Mun Town Hall and was bestowed with the esteemed Adjudicators' Award, a testament to the unwavering dedication of HLCians to achieve excellence in the performing arts. Additionally, "Lifeline" triumphed in five other categories, including the Outstanding Script Award, Outstanding Director Award, Outstanding Performer Award, Outstanding Stage Effects Award, and Outstanding Cooperation Award.

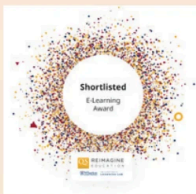


HLC Scholar Scheme and MOOCs



HLC is the very first secondary school in Hong Kong to collaborate with local universities to nurture gifted students through MOOCs (Massive Open Online Courses). This initiative aims to unleash students' potential, broaden their global horizons, and foster self-directed learning and self-discipline. MOOCs are offered by world-renowned universities and institutes such as Harvard University, the Massachusetts Institute of Technology, Stanford University, and the University of Hong Kong (HKU). In collaboration with the Talent and Education Development Office (TED) of City University of Hong Kong, HLC incorporates MOOCs into its curriculum to better equip students for the ever-evolving 21st century. Students are sponsored to purchase their MOOC certificates upon completion of courses on verified MOOC websites.

Outstanding students can have an edge when applying for renowned universities abroad such as Harvard University, Stanford University and Massachusetts Institute of Technology. We also offer the **"HLC Scholar Scheme"**, which is a fast-track curriculum, to gifted students who obtain excellent academic results and complete MOOCs of designated subjects. **HLC scholars may skip one year in the junior forms or one year in the senior international curriculum.**



Reimagine Education Award

HLCians were the first Hong Kong secondary school students to present their MOOC learning experiences at the Quacquarelli Symonds (QS) Reimagine Education Awards and Conference in London, the "Oscars" of Education back in 2019.

Jairus Ng, S.1 student in 2021-22, achieved all the requirements for HLC Scholar Scheme, and was promoted to S.3 in 2022-23.



"MOOCs are like a huge ocean with different kinds of knowledge and skills for me to explore and learn, where I can learn outside the classroom. It's not about how well you complete a challenge, but how hard you try to complete it; how you put effort into tasks or challenges. You may not be able to get something even if you put effort into it, but you'll get nothing if you don't try and work on it. Don't give up and keep trying. I would also like to thank my schoolmates and teachers who supported me, Principal Lin, Vice Principal, and the teachers who gave me the opportunity to skip a grade. Learning is boundless. I hope every HLCian can be a lifelong learner and keep learning and exploring."

"MOOCs taught me perseverance. Despite struggling with Calculus, I persisted to the end, which proved to me that I could tackle any subject. MOOCs provide an excellent opportunity for students to continue learning outside the classroom. They empower lifelong learning. Without MOOCs, I wouldn't have discovered my untapped potential."

Lastly, I am grateful to the teachers and schoolmates who guided me along this journey. A heartfelt thanks to Principal Mr. Lin, Vice Principal, and all the teachers for the opportunity to accelerate my learning journey."

Arnold Choi, S.1 student in 2022-23, took the torch from Jairus and was promoted to S.3.



The 1st local school in New Territories West to offer IAL Curriculum

In 2024, our first batch of students taking the IAL Curriculum graduated with flying colors, achieving a total of 13 A* and 10 A grades by a class of only 12 students. In 2025, our second batch of students, a class of 10 students, took the baton and achieved 13 A*s and 8 A grades.



2025 Outstanding Results

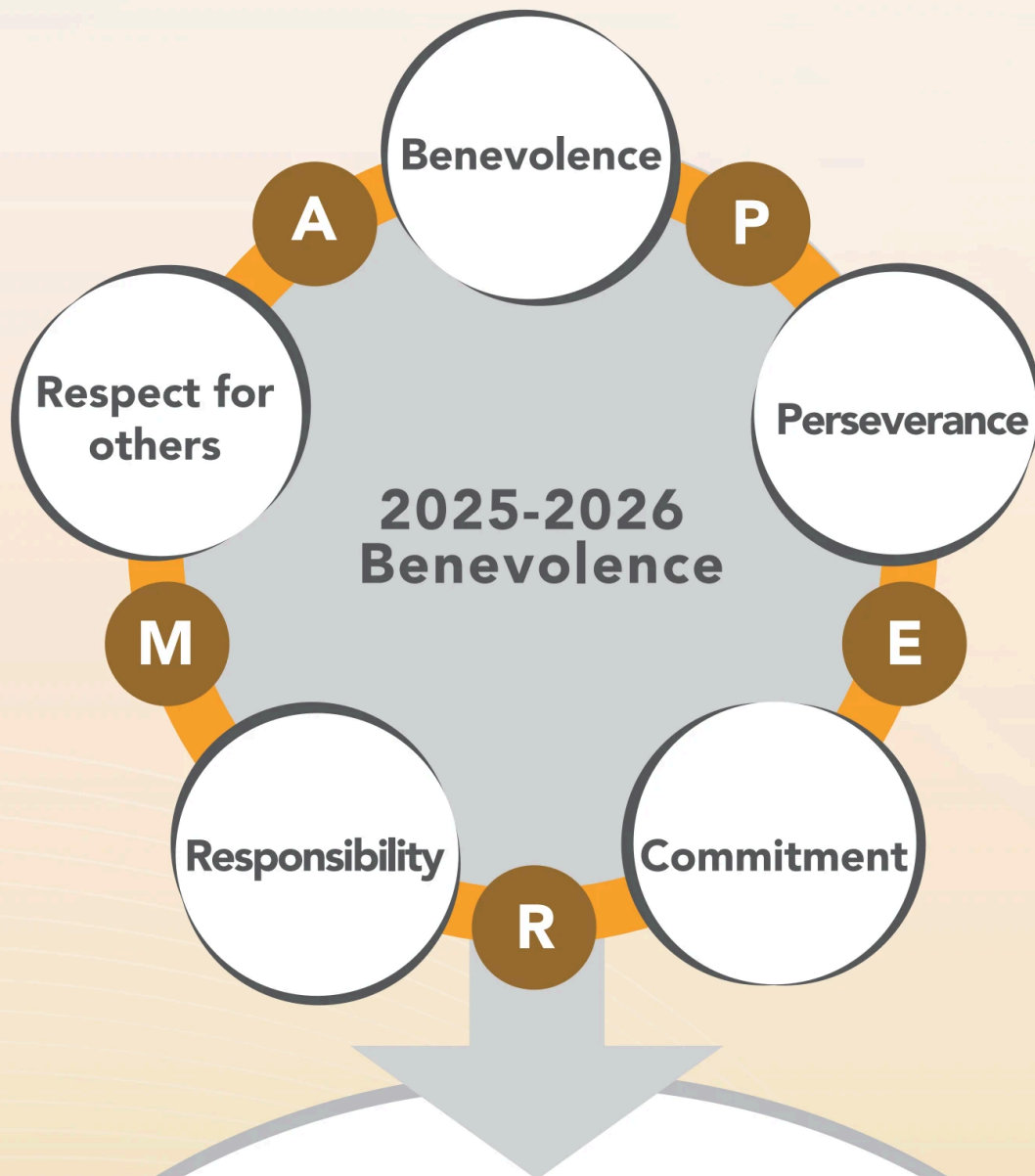
IAL Grade A*	35.1%
IAL Grade A or above	56.7%
IAL 5A*	Isaac Poon
IAL 3A*	Daniel Chung
IELTS Score 7.5 or above	50%

	S.5	S.6
Chinese	School-based	School-based
English	IELTS	School-based
Mathematics	GCE (IAL)	GCE (IAL)
Physics	GCE (IAL)	GCE (IAL)
Chemistry	GCE (IAL)	GCE (IAL)
Biology	GCE (IAL)	GCE (IAL)
Physical & Health Education	OLE	OLE
Music & Media Education	OLE	Nil



Positive Psychology with PERMA — Flourishing Life

Positive Education and Core Values



Self-directed Learning (Wisdom in Learning)
Self-discipline (Wisdom in Relationship)
Self-efficacy (Wisdom in Living)



To actualise the school motto: Wisdom in Action, HLC develops students' self-directed learning, self-discipline and self-efficacy in the spheres of Wisdom in Learning, Wisdom in Relationships and Wisdom in Living using the six core values, **Respect for others, Benevolence, Perseverance, Integrity, Responsibility, and Commitment**, as the moral framework to mould students' characters.

In pursuit of PERMA – **Positive Emotions, Engagement, Positive Relationships, Meaning of Life** and **Accomplishment** – all committees collaborate to create a series of programmes to instil HLCians with a passion for life. These informal yet fun platforms make learning enjoyable and lay a solid foundation on which students can build a flourishing life.



Whole Person Development — Lifelong Learning

HLC believes all students are lifelong learners. The journey of learning does not stop when students graduate from school nor is learning confined within the four walls of a classroom. Learning is a lifelong voyage which is an ongoing, voluntary and self-motivated pursuit of knowledge and personal development.

Accordingly, over the past years, HLC has created a wide array of activities and programmes such as outbound Life-wide Learning Week, overseas study tours, leadership training, and community services, all of which enable students to be immersed in new experiences and meet new friends. Thus, HLCians begin to enhance their self-understanding, set personal goals, make wise choices, and commit to lifelong learning.



F1 in Schools HONG KONG

PROFESSIONAL CLASS COMPETITION



HLC Development Theme 2024-2027

Inspiring Minds, Rewarding Lives

(1) Cultivating Lifelong Digital Learners

AI

Self-Directed Learning (SDL) & Generic Skills
(Creativity + Innovation + Information Literacy)

- (a) **SDL Buddy: Prof E**
Reflection on Learning Journey
S1&S4: Curriculum
S1-S5: Goal Setting, SPA, Competitions & Activities, Leadership
S5-S6: Life Planning (Visits, Level Prediction)
- (b) AI + Digital Tools → Creativity + Innovation

Digital Ethics

- (a) With Academic Tasks
- (b) IL Promotion:
Morning Assemblies & Activities

(2) Embracing Rewarding Lives

Senses of Accomplishments & Pride through Engagement

- (a) Leadership in Life Engagement: **20th Anniversary**
+ Moral Leadership (*Benevolence*)
+ Peer Mentorship (Senior & Junior Forms)
- (b) Value Education
Service Learning + LWL Week
→ Character Development

Wellness & Resilience

- (a) PERMA Centre (Rm 702)
Positive Education (PERMA)
+ Wellness Activities
+ Guidance & Discipline
- (b) Resilience & Emotional Strength
Workshops + Activities
→ Wellness Awareness & Management Strategies

Vision

It is our vision to provide the best nurturing opportunities that unleash students' potential, inspire excellence and cultivate lifelong learners and leaders of tomorrow.



Mission

HLC is dedicated to creating a positive environment where young minds are inspired and enthused to challenge themselves and strive for excellence inside and beyond the classroom. We are committed to nurturing students to be intellectually competent, with positive moral characters, values, conscientiousness and physical prowess.

Passion for learning, knowledge and the broadening of horizons are the hallmarks of an education in HLC. We believe all these are essential for the greater development of inquisitiveness, curiosity, exploratory spirits and a global outlook, alongside academic pursuits.

HLC Curriculum Aims

1. To reach a high level of **biliterate & trilingual proficiency** in order to connect with the global community
2. To master solid **generic skills**
Creative, innovative and information literate
3. To understand and develop oneself
*Set personal goals, make wise life choices and prepare for **lifelong learning***
4. To achieve well-being and build a **flourishing life**
5. To develop good interpersonal skills
*Effective **collaboration** with others embracing diversity and individuality*
6. To become **leaders of tomorrow**
*Serve the community, nation and the world by embodying 3S:
Self-directed learning, Self-discipline & Self-efficacy*

Scholarships and Entrance Scholarship 獎學金及入學獎學金

HLC has set up scholarships for students who attain high academic standards and have good conduct. They are merit-based bursaries and will be awarded to applicants who have outstanding academic results and high involvement in non-academic activities and / or community services.

書院設有獎學金計劃，成績及品行優異的學生均可申請，以表揚在學業及非學業皆有卓越表現的中一新生。

Tuition Fees 學費

The annual tuition fees for S.1-3 and S.4-6 DSE and S.5-6 IAL classes in the School Year 2025-2026 are HK\$28,360, HK\$42,540 and HK\$49,970 respectively.

2025-2026年度中一至中三級、中四至中六級文憑試班及中五至中六級國際課程班全年學費分別為\$28,360、\$42,540和\$49,970。

Fee Remission 學費減免計劃

The fee remission scheme provides financial assistance in the form of fee reduction to needy students of the College. The aim is to provide them with an opportunity to receive quality education. Applicants receiving the Comprehensive Social Security Assistance (CSSA) Scheme and/or subsidy administered by the Student Finance Office (SFO) can also apply. Successful applicants will be offered a full or a half fee remission.

學費減免計劃的目的是提供學費資助予家庭經濟有困難的學生，讓他們能有接受優質教育的機會。學生如正接受綜合社會保障援助或學生資助處的資助亦可申請。成功申請者可豁免全部或一半學費。





Admission Criteria 收生準則

All applicants will be offered an interview which consists of Chinese Language, English Language and Mathematics.

The selection of applicants will be based on the following criteria:

- Interview performance 70%
- Conduct, Academic results and Extracurricular achievements 30%

所有申請人可獲安排一次面試，內容包括中國語文、英國語文及數學。

書院將按以下準則作甄選：

- 面試表現 70%
- 操行、學業成績及課外活動成就 30%



Notes on Application

HLC has not entered the "Secondary School Places Allocation Scheme". Students who wish to apply to HLC may also apply for secondary one discretionary place in other schools. If students are admitted to HLC and choose to register, they will not be allocated an aided school place under the "Secondary School Places Allocation Scheme".

申請須知

書院並無參加「中學學位分配辦法」，學生可同時向其他中學遞交自行分配學位申請。如獲書院取錄而同意註冊者，將不再經「中學學位分配辦法」獲分配政府資助學位。

Special Admission Package 特別考慮

Children of the College's staff will be specially considered and a 50% discount on the tuition fee will be offered.

書院教職員子女將獲特別考慮及半額學費減免。



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